
*The mission of the Chardon Local Schools is high achievement
for all students where learning is our most important work.*

Course of Study – MATH

Revised November 2021

COST of LIVING on YOUR OWN





COS — MATH — Revised November 2021

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Income	
<p>Learning Standard:</p> <p>Identify sources of income Analyze careers choices, education, skills, and economic conditions affect income Explain how taxes, gov't transfer payments and benefits relate to disposable income</p>	<p>How Taught? Teaching activities may include, but are not limited to:</p> <ul style="list-style-type: none"> ● Direct Instruction ● Cooperative Groups ● Stations ● Data Driven Instruction ● Scaffolding
<p>Materials:</p> <ul style="list-style-type: none"> ● Calculator (Desmos, TI-30X IIS) ● Guided Notes ● Board Adopted Materials 	<p>How Assessed? Assessments may include, but are not limited to:</p> <ul style="list-style-type: none"> ● Pre-Assessments (pre-tests, observation, anticipation guide, questioning, diagnostics) ● Formative Assessments (entry/exit slips, group work, reflections, discussions, homework/classwork, self and peer evaluations, observations, conferences, rubrics) ● Summative Assessments (tests/exams, projects, creative assignments, presentations)
	<p>How Re-Taught? Re-teaching activities may include, but are not limited to:</p> <ul style="list-style-type: none"> ● breaking down concept into smaller components ● presenting the information again in a different way ● Universal Design for Learning principles offering students opportunities to experience and engage material in new and different way ● practice activities such as computer tutorials, games, hands-on activities ● review sessions



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Money Management

<p>Learning Standard:</p> <p>Explain how limited personal finance resources affect choices Identify opportunity cost Apply decision making processes to to personal finance choices Design a plan for earning, spending, saving, and investing Explain inflations effects</p>	<p>How Taught? Teaching activities may include, but are not limited to:</p> <ul style="list-style-type: none"> ● Direct Instruction ● Cooperative Groups ● Stations ● Data Driven Instruction ● Scaffolding
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Spending and Credit

<p>Learning Standard:</p> <p>Compare the benefits and costs of spending decisions Evaluate information about products and services Compare different payment methods/options Compare difference sources of consumer credit Identify ways to avoid or correct credit problems</p>	<p>How Taught? Teaching activities may include, but are not limited to:</p> <ul style="list-style-type: none"> • Direct Instruction • Cooperative Groups • Stations • Data Driven Instruction • Scaffolding
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Saving and Investing

<p>Learning Standard:</p> <p>Explain the relationship between saving and investing Describe reasons for saving and reasons for investing Compare the risk, return, and liquidity of investment alternatives Describe how to buy and sell investments Explain how different factors affect the rate of return of investments</p>	<p>How Taught? Teaching activities may include, but are not limited to:</p> <ul style="list-style-type: none">• Direct Instruction• Cooperative Groups• Stations• Data Driven Instruction• Scaffolding
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Needs v. Wants

<p>Learning Standard:</p> <p>Examine how individuals and families make choices to satisfy needs and wants Analyze decisions about purchasing, creating, and maintaining clothing Implement decisions about recreational needs</p>	<p>How Taught? Teaching activities may include, but are not limited to:</p> <ul style="list-style-type: none"> • Direct Instruction • Cooperative Groups • Stations • Data Driven Instruction • Scaffolding
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Consumer Rights

<p>Learning Standard:</p> <p>Examine state and federal policies and laws providing consumer protection Investigate how policies become laws related to consumer rights Examine skills used in seeking information related to consumer rights</p>	<p>How Taught? Teaching activities may include, but are not limited to:</p> <ul style="list-style-type: none"> • Direct Instruction • Cooperative Groups • Stations • Data Driven Instruction • Scaffolding
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Technology

<p>Learning Standard:</p> <p>Review types of technology that impact family and consumer decision-making Examine how media and technological advances impact family and consumer decisions Assess the use of technology and its impact on quality of life</p>	<p>How Taught? Teaching activities may include, but are not limited to:</p> <ul style="list-style-type: none"> • Direct Instruction • Cooperative Groups • Stations • Data Driven Instruction • Scaffolding
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Families v. Individuals

<p>Learning Standard:</p> <p>Analyze the potential impact of career path decisions on balancing work and family Determining goals for life-long learning and leisure opportunities for all family members Analyze the impact of social, economic, and technological change on work and family dynamics</p>	<p>How Taught? Teaching activities may include, but are not limited to:</p> <ul style="list-style-type: none"> ● Direct Instruction ● Cooperative Groups ● Stations ● Data Driven Instruction ● Scaffolding
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